



Navigate360

Building safer tomorrows.™



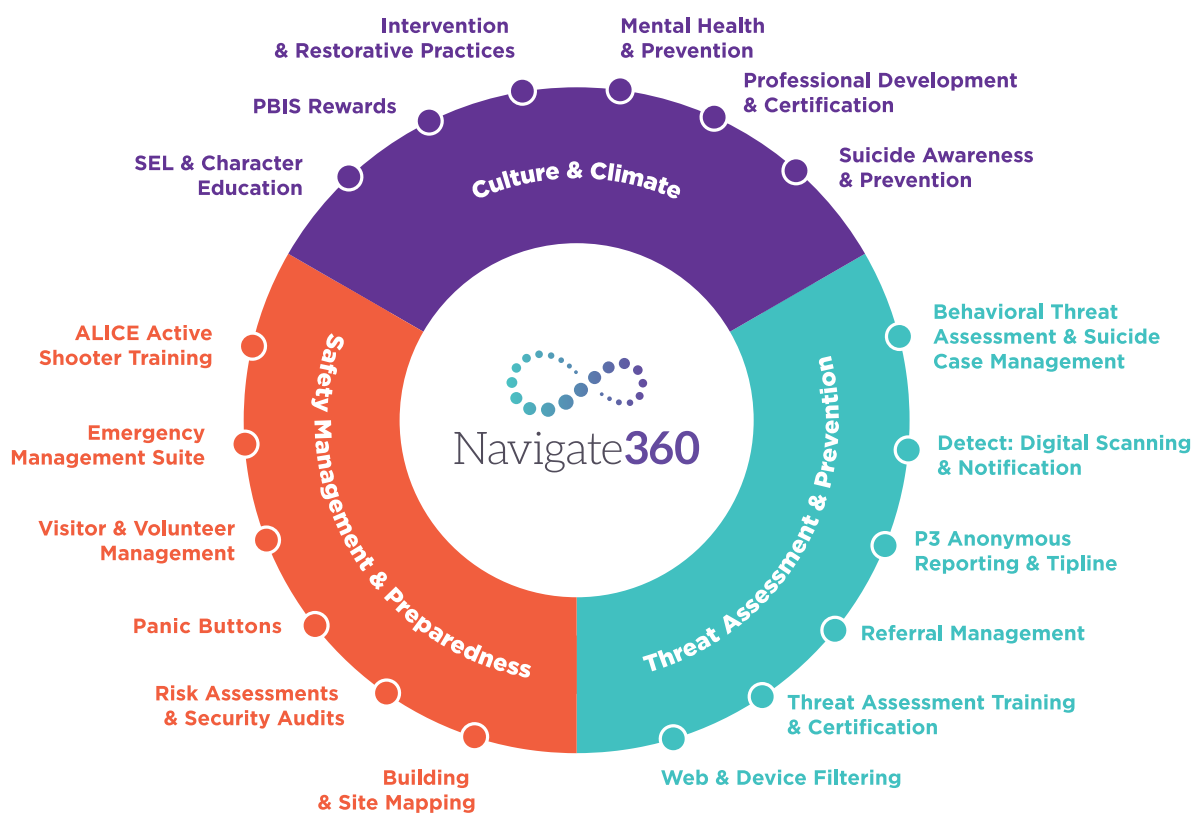
Comprehensive School Threat Assessment Guidelines Training for Your Teachers, Staff & Law Enforcement

Provide Your Entire Staff with the Knowledge & Skills to
Identify, Assess and Support Students of Concern

Students Can't Reach Their Full Academic Potential Unless They Feel Safe & Supported

To address the needs of the whole child, we've developed suites of solutions that work better together.

Navigate360's K-12 safety & wellness solutions provide you with complementary, integrated and relevant tools necessary to save and enhance lives. From culture to compliance, you can detect, manage and prevent threats to your school's safety while fostering the mental health and character development of students and staff alike.



As the only provider of holistic school safety and wellness solutions, our revolutionary model spans the full spectrum of school safety including school culture & climate, threat assessment & prevention and safety management & preparedness – all backed by research and developed by industry experts.

Point solutions are no longer an option. We are delivering on our better-together commitment by providing solutions that work seamlessly together. These solutions will allow you to create a culture of safety on your campus so every child can experience the school day without fear. This is the new standard for modern school safety, wellness, and success and the only path toward zero incidents of violence on school campuses.

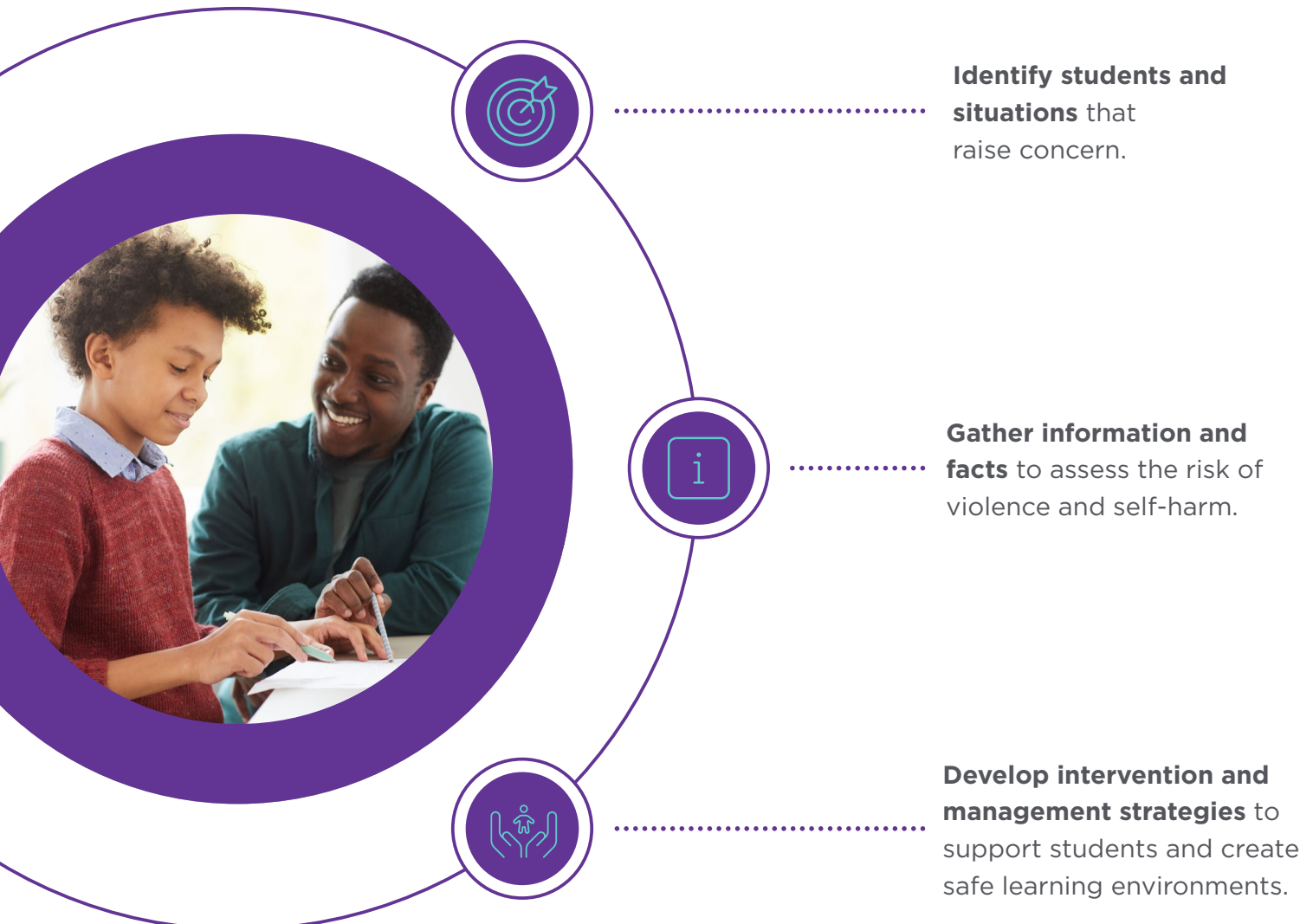
Let's work better – together.

What is CSTAG?

Creating a safe learning environment for students is a top priority for any school, and threat assessment is a critical component of violence prevention and school safety.

The Comprehensive School Threat Assessment Guidelines (CSTAG) model is a research-backed methodology that has been tested and proven effective for school environments. Dr. Dewey Cornell, a leading safety expert with over 25 years of research and experience in behavioral threat assessment, created the CSTAG model through research with K12 students who committed violence against others. The CSTAG model provides a comprehensive approach and evidence-based process to collecting and analyzing information about a potential threat, determining whether the individual poses a risk of violence and how to manage any outcome.

Effective threat assessment training allows school staff to:



Training Created by Experts

These courses were developed by industry-leading experts Dr. Dewey Cornell, Dr. Sharmila Mehta, Dr. Talisha Bond and Katherine Schweit who worked directly with our Navigate360 Curriculum team.



Dr. Dewey Cornell

Dr. Cornell is a forensic clinical psychologist and professor of education in the School of Education and Human Development at the University of Virginia. He is the principal author of the evidence-based behavioral threat assessment model known as Comprehensive School Threat Assessment Guidelines (CSTAG).



Dr. Sharmila Mehta

Dr. Mehta is the Director of Inpatient Child and Adolescent Psychology for the Cambridge Health Alliance/Harvard Medical School. She has experience in psychological and threat assessments for adolescent inpatients and is a national school threat assessment trainer and consultant to schools and agencies serving youth for School Threat Assessment Consultants.



Dr. Talisha Bond

Dr. Bond is a clinical psychologist and school psychologist for DC Public Schools. She was a member of the UVA Youth Violence Project research team and contributed to the research and development of the CSTAG model, and now maintains her own private practice in Maryland, working with children from 4-18 years old.



Katherine Schweit

Katherine Schweit is an attorney, security consultant and retired FBI special agent. As an FBI Special Agent Executive, she created the bureau's Active Shooter program after the terrible tragedy at Sandy Hook Elementary School. She is also the author of Stop the Killing - How to End the Mass Shooting Crisis.

“Whenever there is concern about a student, there is no way schools can avoid doing some kind of threat assessment; it’s a question of how they are going to do them. Schools need an evidence-based approach that is proven to be safe, fair, and effective.”

— Dewey G. Cornell, Ph.D.

Thom Jones

Navigate360's Senior Vice President of Threat Assessment & Prevention and National CSTAG Trainer

A former middle school administrator with more than 19 years of experience, Thom brings extensive knowledge in school operations and safety needs. His proficiency in threat detection and prevention comes from close collaboration with today's leading experts, including Dr. Dewey Cornell, Dr. Scott Poland, Dr. Marisa Randazzo and countless practitioners at districts across the country. Thom brings together district needs and industry expertise to help shape the direction and development of impactful solutions designed to help create safe learning environments — physically, socially and emotionally.

By building relationships with today's educators, Thom and his team stay on the leading edge of school safety and student wellness. His efforts focus on the ways we can help schools identify and manage students who may need additional emphasis on emotional safety and a proactive approach to preventing harm to themselves or others.

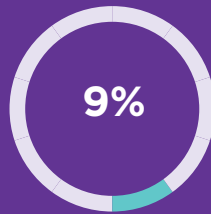


“Behavioral threat assessment is a problem-solving approach to violence prevention. It plays a critical role in helping students move off a path of harm to self or others. This training is ideal for all members of a school staff and anyone who supports student safety and wellness.”

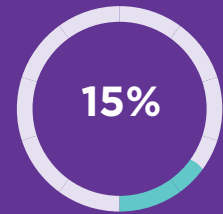
The Impact of Equipping Your Staff with Navigate360's CSTAG Training

The state of student mental health and school safety has become a major concern in recent years. The COVID-19 pandemic exacerbated existing mental health challenges among students, such as anxiety, depression and social isolation. The closure of schools, disruption of routines and uncertainty about the future have taken a toll on students' mental health. Additionally, incidents of school violence have raised concerns about school safety, prompting schools to implement measures such as active shooter drills and mental health supports. While schools are taking steps to address these issues, there is still much work to be done to ensure that students feel safe, supported and empowered to succeed.

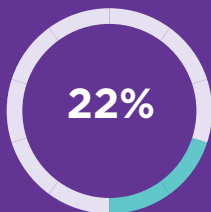
The Current State of High School Student Safety & Wellness



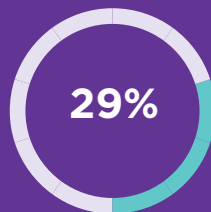
9% of students did not go to school because they felt unsafe either at school or on their way to or from school at least once during the past 30 days.



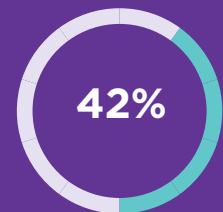
15% of students were bullied on school property during the past year.



22% of students seriously considered attempting suicide during the past year.



29% of students experienced poor mental health during the past 30 days.



42% of students felt so sad or hopeless almost every day for at least two weeks in a row that they stopped doing their usual activities.

Youth Behavior Risk Survey Data Summary & Trends Report, 2021, CDC.

CSTAG training is an essential tool for schools seeking to prevent violence and create a safe learning environment for all students. By providing staff with the knowledge and skills needed to assess threats, intervene when necessary and create a positive school culture, CSTAG training can promote safety, responsibility and academic success for all.

1

CSTAG training helps school staff to identify and respond to threats of violence early on. By using a structured and consistent approach, staff can assess the credibility of a threat, determine the level of risk it poses and develop a plan of action to prevent harm. This early intervention can help to prevent acts of violence and ensure the safety of students, staff, and the wider community.

2

CSTAG training can help to reduce the likelihood of over and underreactions. By providing staff with clear guidelines and best practices, they can make informed decisions about how to respond to a threat. This can help to avoid unnecessary suspensions or expulsions, which can harm a student's academic progress and well-being.

3

CSTAG training can promote a positive school culture by fostering a sense of community and responsibility among staff and students. By creating an environment in which all members feel safe, valued, and supported, schools can work to prevent the development of violent or aggressive behaviors. CSTAG training can help school staff to recognize the warning signs of such behaviors and respond appropriately, which can create a positive school climate.

4

CSTAG training can help schools to meet legal and ethical obligations related to school safety. Schools have a duty to protect their students and staff from harm, and CSTAG training can provide the tools and knowledge necessary to fulfill this obligation. By implementing best practices and following established procedures, schools can minimize the risk of liability and ensure compliance with state and federal laws.

5

CSTAG training can provide ongoing support and education for school staff. The threat of violence in schools is an ever-present concern, and staff must be prepared to respond to new and emerging threats. CSTAG training can provide staff with the latest research and best practices, as well as opportunities for ongoing professional development and collaboration with other schools and agencies.

CSTAG training is an essential tool for schools seeking to prevent violence and create a safe learning environment for all students. By providing staff with the knowledge and skills needed to assess threats, intervene when necessary and create a positive school culture, CSTAG training can promote safety, responsibility and academic success for all.

CSTAG Team Training

Establishing and maintaining an effective multidisciplinary team requires commitment from both team members and the school community. CSTAG training provides the support your threat assessment team needs to successfully fulfill that commitment.

CSTAG Level 1

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Style: Asynchronous, online

Duration: 4-6 hours, at your own pace

Scope: Participants will receive an in-depth presentation of the CSTAG program. Learners work independently at their own pace and on their own schedule to complete 8 modules narrated by Dr. Cornell and three experienced national trainers.

Objectives: There are a total of 23 learning objectives distributed across 8 modules. At the conclusion of Level 1 (including an exam), participants are qualified for CSTAG Level 2 training.

CSTAG Level 2

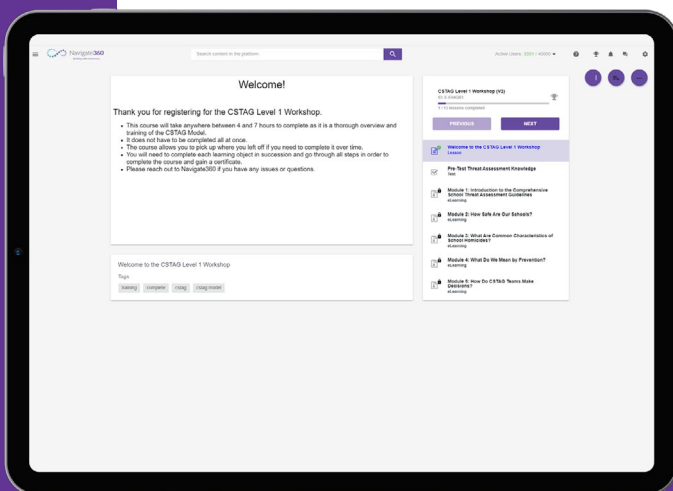
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Style: Synchronous, in-person or virtual workshop conducted by Dr. Cornell or one of his trainers.

Duration: 4 hours

Scope: Participants work together in teams to apply what they learned in Level 1 through a series of case exercises using the CSTAG model. Cases become increasingly complex and require careful analysis and teamwork.

Objectives: Teams will be able to apply the CSTAG model to a variety of situations with a high degree of classification accuracy and efficiency. At the conclusion of Level 2, teams will be prepared to use CSTAG in their schools.



CSTAG for School Staff

A school's best approach to violence prevention is one where all school staff who work with and support students are aware of research-backed threat assessment methodologies. This approach builds a holistic approach to safety and wellness, and it extends the threat assessment team's reach, providing a safer environment for students to succeed and achieve.

This course is specifically focused on school staff who do not sit on the threat assessment team. It is essential for all staff members who work with and support students to be aware of the CSTAG guidelines. Available through the Navigate360 Training Institute, this course is designed to provide schools and their staff with an overview of violence prevention and behavioral threat assessment, no matter their role. After completing this course, participants will understand the vital part they play in student safety & wellness.

Course Details

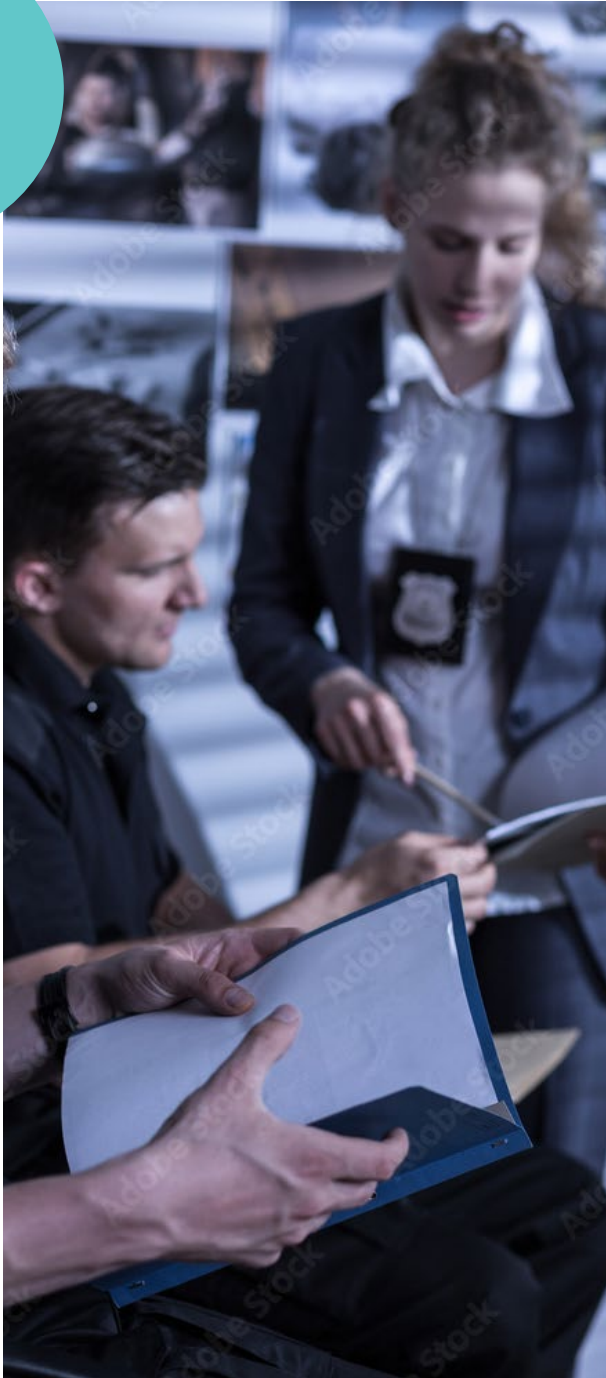
- ✓ An overview of the CSTAG threat assessment model
- ✓ Practical, real-world examples of behavioral threat assessments
- ✓ eLearning delivery with text, video and interactive elements
- ✓ Pre- and post-tests to gauge understanding before and after the course
- ✓ Certificate upon successful completion of the course

LEARNING OUTCOMES

- + Participants will leave with an understanding of the CSTAG threat assessment model and how it is used in school settings
- + Participants will understand how they can support behavioral threat assessment and violence prevention in their school
- + School staff & the threat assessment team will be able to work collaboratively to promote school safety & student wellness



CSTAG for Law Enforcement



Style: Asynchronous, online.

Duration: 1 hour, at your own pace

Scope: The CSTAG for Law Enforcement course provides law enforcement officers with an opportunity to learn about behavioral threat assessment and their role on a multidisciplinary threat assessment team, as well as the Comprehensive School Threat Assessment Guidelines (CSTAG) model. Two leading experts in violence prevention, Dr. Dewey Cornell and Katherine Schweit, developed this course while working directly with our curriculum team.

Objectives: Participants will leave with an understanding of the CSTAG threat assessment model and how it is used in school settings. Participants will also understand their unique role on a multidisciplinary school behavioral threat assessment team and will be able to better collaborate with schools when it comes to threat assessment.

Preparing to Keep Students & Staff Safe

We believe every child should be able to experience each school day without fear. That's why we developed—and continue to refine and expand—a suite of offerings created specifically to keep children safe and well, both physically and emotionally. It's a highly integrated approach: our programs and solutions work in close concert with each other to flag concerning at-risk behavior, so when seconds matter, steps to prevent violent incidents can be implemented. From training campus personnel to mitigating online bullying, everything we do is focused on saving lives.

Zero incidents is what we strive for—doing anything less is simply not an option.



“That’s the best thing about Navigate360—they’re always innovating. And with their software, I can make sure the Tipton County School District is constantly doing everything in our power to uphold our mission of providing safety as the foundation to a successful learning environment.”

— **Glenn Turner,**
Tipton County
School District

Navigate360 is the premiere provider of safety solutions for schools, leading to enhanced student wellbeing. With more than 20 years' experience, our multifaceted, layered approach—providing everything from curricula supporting positive behavior and self-image to campus physical safety and personnel training—focuses on incident prevention. Currently, more than 14 million students are attending schools using Navigate360 solutions.