

Building safer tomorrows.

ESSER Funding

Using ESSER Funding to Support the Emotional Health and Physical Safety of Your Schools

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In March of 2020, Congress began providing federal funding for school districts to address the emerging issues related to COVID-19. These funds are established under the Elementary and Secondary School Emergency Relief (ESSER) Fund.

ESSER I

CARES (Coronavirus Aid, Relief, and Economic Security) Act

To address the impact COVID-19 has had on schools across the country.

ESSER II

CRRSA (Coronavirus Response & Relief Supplemental Appropriations) Act

To help safely reopen and sustain the safe operations of schools and address the impact of COVID-19 on students.

ESSER ARP

ARP (American Rescue Plan) Act

To safely reopen schools, sustain healthy operations and address the significant academic, social, emotional and mental health needs of students.

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WHAT SCHOOLS ARE ELIGIBLE FOR ESSER FUNDING

Eligible recipients include school districts and charter schools that received Title I, Part A Funding.

Allocate vs. Award

School districts allocated under ESSER must still apply through their state to receive the allocation. Upon application approval, school districts are then awarded their allocated sum.

What is the deadline to obligate ESSER funds?

ESSER I - September 30, 2022 ESSER II - September 30, 2023 ESSER ARP - September 30, 2024

Obligate vs. Spend

School districts are not required to spend ESSER funding by the Deadline to Obligate Funds. Rather, school districts must have a plan in action with specific actionable expenditures in progress.

ESSER QUICK FACTS

ESSER I Funding

The Department of Education awarded emergency relief funds to address the impact COVID-19 continues to have on elementary and secondary schools across the nation.

QUICK FACTS:

- ESSER I Funding was established as part of the Education Stabilization Fund in the CARES Act.
- + The intent and purpose of this education funding is to prevent, prepare for and respond to the coronavirus.

Download ESSER I Factsheet

ESSER II Funding

An additional \$54.3 billion has been set aside for the Elementary and Secondary School Emergency Relief (ESSER II) Fund.

QUICK FACTS:

- According to the U.S. Department of Education, schools should plan to use all remaining ESSER I Funds prior to making use of their ESSER II Funds.
- + ESSER II places an emphasis on learning loss, preparing schools for reopening and testing, repairing and upgrading projects to improve air quality in school buildings.

Download ESSER II Factsheet



ARP ESSER

The ARP ESSER includes an additional \$122 billion to State Education Agencies (SEAs) and school districts to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on U.S. students.

QUICK FACTS:

- + 20% of funds are reserved to address learning loss through the implementation of evidence-based interventions; to ensure interventions respond to students' social, emotional and academic needs; and to address the disproportionate impact of COVID-19 on underrepresented student subgroups.
- + ARP ESSER places an emphasis on learning loss; evidence-based mental health/SEL; reopening schools to effectively maintain the health and safety of students, educators and other staff; and making publicly available plans for a safe return to in-school services on websites.

Download ARP ESSER Factsheet



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How Navigate360 Can Help

Navigate 360's holistic suite of safety and wellness solutions can help your teams achieve the school, district and state initiatives outlined in ESSER funding priorities as identified in the following allowable activities.

| ESSER ALLOWABLE ACTIVITIES | NAVIGATE360 SOLUTIONS |
|--|--|
| Coordination of preparedness and response efforts of Local Education Agencies (LEAs) with state, local, tribal and territorial public health departments and other relevant agencies to prevent, prepare for and respond to the coronavirus. | + Emergency Management Suite+ Site Mapping |
| Providing resources for principals and other school leaders to address school-specific needs. | + Emergency Management Suite + Visitor Management + Site Mapping NOT AVAILABLE UNDER ARP ESSER |
| Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs. | + Emergency Management Suite+ Visitor Management+ Site Mapping |
| Providing mental health services and supports. | + SEL for Schools + Suicide Awareness & Prevention Curriculum + CSTAG Training + NTAC Training + Behavioral Threat & Suicide Case Management |
| Inspecting, testing, maintaining, repairing, replacing and upgrading projects to improve the indoor air quality in school facilities, including HVAC systems, filtering, purification and other air cleaning, fans, control systems and window and door replacement. | + Risk Assessment NOT AVAILABLE UNDER ARP ESSER |
| Development of strategies and implementation of public health protocols that align with Centers for Disease Control and Prevention (CDC) guidance on reopening and operating school facilities to maintain the health and safety of students, educators and other staff. | + Risk Assessment NOT AVAILABLE UNDER ARP ESSER |

>> Coordination of preparedness and response efforts to LEAs with state, local, tribal and territorial public health departments and other relevant agencies to prevent, prepare for and respond to the coronavirus.

Emergency Management Suite

Features a fully functional platform for the coordination of preparedness and response efforts between school districts, health departments and first responders. Communities are empowered to collaborate in their efforts to prevent, prepare for and respond to the coronavirus and other emergency-related issues by way of our full suite of emergency preparedness features. School districts can identify an unlimited number of first responders, including local health departments, through the First Responder User Account. In the event of an emergency, school districts can communicate alarms and emergency events both internally and with first responders via the Alarm and secure Chat features. Download the brochure here.

Site Mapping

Allows school districts to identify HVAC and other air ventilation locations to ensure proper air flow.

Navigate360's Site Mapping provides first responders with view-only access in the event of an emergency related to COVID or other emergent issues, allowing them to locate lifesaving equipment and campus layout for a more effective, collaborative and coordinated experience.

View more information here.



- >> Providing resources for principals and other school leaders to address school-related specific needs.
- >>> Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs.

Emergency Management Suite

Provides principals and other district administrators with lifesaving resources in the event of an emergency, including COVID-19. The Suite features Flipcharts that include a COVID-19 Resources Guide, providing users with COVID-19 facts, definitions and symptoms; information on how to protect yourself and others; what to do if someone falls ill; and mental health and crisis resources. Additionally, the Emergency Management Suite includes Emergency Operation Plans (EOPs), providing templated plans for school districts to develop pandemic responses. Plans are made accessible to users with the click of a button, providing access and procedure requirements. **Download the** brochure here.



Site Mapping

Allows school districts to identify HVAC and other air ventilation locations to ensure proper air flow. Navigate360's Site Mapping provides first responders with view-only access in the event of an emergency related to COVID or other emergent issues, allowing them to locate lifesaving equipment and campus layout for a more effective, collaborative and coordinated experience.

View more information here.

Visitor Management

Empowers school districts to utilize the platform as a contact tracing tool wherein the system automatically logs who is in the building and when. In the event of a positive COVID-19 case, Visitor Management can track who was in the building and when and where and then deliver notifications with instructions and updates to all visitors who were in the building at or around the same time.

Download the brochure here.

Health Screener Tool

Students, staff and teachers can self-assess prior to entering the school building. The Health Screener Tool is designed to assist school districts in aligning with CDC guidelines for social distancing and health monitoring of staff, students and visitors. With comprehensive screening functionality, the Health Screener Tool enables students, staff and visitors to self-assess prior to arriving on campus and provides school- and district-level reporting and visitor-specific temperature screening onsite. This two-part comprehensive approach provides peace of mind for your students, staff and those who visit your campus. Navigate360's Health Screener Tool includes a contactless temperature screening feature.



>> Providing mental health services and support.



Social-Emotional Learning (SEL) for Schools

This platform includes curriculum, lessons and content for students, staff and parents as well as Intervention & Restorative Practices and Mental Health & Prevention resources. The curriculum features fully scaffolded content aligned with CASEL (Collaboration for Academic, Social, and Emotional Learning) competencies and national organizations including Centers for Disease Control and Prevention (CDC), National Alliance of Mental Illness (NAMI), and the Council for Exceptional Children (CEC). Navigate 360's SEL for Schools is a social-emotional learning platform that equips school districts with the tools needed to provide mental health services and support in the classroom. SEL for Schools includes lessons relevant to COVID-19 with resources to help students understand what coronavirus is, how to keep themselves safe and how to cope with the many changes experienced in their daily lives. **Download** the brochure here.

Suicide Awareness & Prevention

The Suicide Awareness & Prevention curriculum

provides a scalable and holistic approach to preparing staff to identify and help students in crisis. This program establishes best practices and the foundation for comprehensive suicide awareness and prevention eLearning authored by leading youth suicide prevention

Awareness & Prevention program ensures that staff who interact with students are prepared to recognize and address individuals exhibiting signs of suicidal ideation. This is especially critical in a time where students are struggling to cope with the everchanging regulations of the coronavirus and how it impacts their daily lives. Staff are educated to identify students in crisis and

get the help they need quickly and efficiently.

Download the brochure here.



CSTAG Level 1 Training

The Comprehensive School Threat Assessment Guidelines (CSTAG) Level 1 Training is behavioral threat assessment training that gives participants a thorough understanding of the nature and prevalence of school violence, the value of a multi-tiered preventative approach, and how to recognize and intervene with students who may be on a path to violence. Delivered over eight modules covering 23 objectives, CSTAG Level 1 Training helps schools and districts identify and assist students with mental health issues. Modules cover the practical process of identifying and investigating a threat, determining whether it is serious and taking appropriate calibrated action to assist students. Download the brochure here.



NTAC Level 1 Training

The National Threat Assessment Center (NTAC) Level 1 Training is behavioral threat assessment training that prepares participants to implement NTAC with high fidelity. NTAC Level 1 helps schools and districts identify students of concern, assess their risk for engaging in violence or other harmful activities and identify intervention strategies to manage that risk. Participants learn the NTAC process of identifying students of concern, screening the case, gathering information, analyzing information, assessing the student and managing the student. Schools are equipped to identify and assist students exhibiting behaviors of concern and those with mental health issues. Download the brochure here.

Behavioral Threat & Suicide Case Management

Navigate 360 Behavioral Threat & Suicide Case Management

software empowers school districts to identify students displaying concerning behavior (including behavior as a result of COVID-19) while fully managing each case in a secure online platform. The technology provides a simple user interface that offers a



consistent, thorough process for threat assessment based on the most widely used behavioral threat assessment models. The National Threat Assessment Center (NTAC) and the Comprehensive School Threat Assessment Guidelines (CSTAG) models are both fully integrated into the platform. These models allow your team to fully assess, document and create a path to resolution for any threat or concerning behavior quickly and efficiently. **Download the brochure here.**

Inspecting, testing, maintaining, repairing, replacing and upgrading projects to improve the indoor air quality in school facilities including HVAC systems, filtering purification and other air cleaning, fans, control systems and window and air repair and replacement.

ASIS Board Certified Risk Assessment

Navigate 360 Risk Assessments are performed by our ASIS Board Certified Risk Assessors. Risk Assessments help school districts identify necessary improvements to indoor air quality in school facilities, including HVAC systems, filtering purification and other air cleaning fans, control systems and window and air repair replacements. Risk Assessments include recommendations and potential associated costs. View more information here.

Development of strategies and implementation of public health protocols that align with CDC guidance on reopening and operating school facilities to maintain the health and safety of students, educators and other staff.

ASIS Board Certified Risk Assessment

Navigate 360 Risk Assessments are performed by our ASIS Board Certified Risk Assessors. Risk Assessments help school districts in the development of strategies and implementation of public health protocols that align with CDC guidance on reopening and operating school facilities to maintain the health and safety of students, educators and other staff. View more information here.



Navigate 360 empowers people, schools and communities to stay safe and thrive - physically, socially and emotionally

The Industry's Best Modern Practices

Navigate 360 is the leader in holistic safety and wellness solutions. Our revolutionary model spans the full spectrum of safety, including threat detection and prevention, mental health and wellness, and safety management and preparedness – backed by research and developed by industry experts. We provide the tools necessary to save and enhance lives.

What Makes Navigate 360 Different?

Navigate 360 provides you with the smartest way to stay safe. We offer a comprehensive and connected suite of wellness, preparedness, intervention, and prevention solutions.

Only Navigate 360 offers an entire suite of holistic solutions.



PREVENT Assess vulnerabilities and mitigate threats



PREPARE
Build
confidence
through
planning and
practice



RESPONDPut practice into action



RECOVER
Come
together, heal,
and move
forward

Navigate 360's solutions are designed by best practices and supported by implementation expertise.

Learn more about Navigate 360's modern, holistic solutions for managing every aspect of safety and wellness.



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